

**LITERACY**

List things you could do as a baby and things you can do now.

Using the pictures you have drawn for the art activity, write speech bubbles to show what they are thinking at different stages in life.

Write a poem about growing up

Write a diary entry from the past, when you were younger, & the future when you are older.

**ICT**

Keep in touch with friends and family using technology.

Take photos and make a collage to depict how a plant or animal changes and grows.

**Growing & Changing**

**PSHE**

Learn some basic first aid. What to do with a nose bleed, cut, burn etc. Videos and a quiz here via the British Red Cross website: <https://lifeliveit.redcross.org.uk>

Changing classes and teachers. Discuss how you are feeling about this and email your teacher any questions you may have.

Have you experienced losing something, saying goodbye or moving away? How did you feel? How can you remember and keep in touch? Who supports you through changes?

**RE**

Research milestone moments in the lives of religious followers.

Christianity- baptism, confirmation, marriage <https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1>

Judiasm- Bar mitzvah <https://www.bbc.co.uk/bitesize/clips/zm7tfg8>

**HISTORY**

Then and now- look through photos of yourself or a family member, how have you changed?

Make a family tree or relationship tree, discuss people who are important to you and your support network.

**FRENCH**

Learn the names of body parts in French.

<https://www.rocketlanguages.com/french/lessons/body-parts-in-french>

<https://www.twinkl.co.uk/resource/t-t-6291-french-body-parts-powerpoint>

**SCIENCE**

Draw a timeline to show the stages in growth of a human.

**See age specific activities based on puberty changes emailed to parents.**

**13th- 21st July 2020**

**MUSIC/DANCE**

Can you make up a dance based on changing and growing up?

Choose a piece of music and listen for the changes in speed/tempo and instruments used to create variety and contrast to the music.

**DT and ART**

Draw pictures of animals (including humans) at different stages in their life. How do they look different?

Create life cycle collages or pictures depicting the stages of growing for a plant or animal (hen, frog, butterfly, ladybird, fly)

Use real or pressed plants/flowers to create artwork.