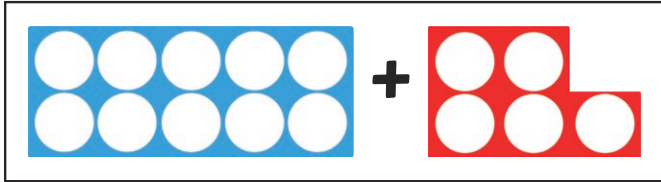


Children show part-whole models (using base ten equipment or drawings) of their chosen numbers.



This is the odd one out:



Children explain that it only has 5 ones and needs to have 6 ones.

I have one ten stick and less than 3 one blocks.

10, 11 or 12

I don't have any ten sticks.

0, 1, 2, 3, 4, 5, 6, 7, 8 or 9

I have a ten stick and more than 5 one blocks.

16, 17, 18 or 19

Can you make 20 using base ten equipment?

Accept any representation that totals 20.

