



Curriculum newsletter

Autumn term 2023

Year One

English

In English this term, we have started with a whole school focus story 'The Fox and the Star'.

We have daily phonics lessons following the Read, Write, Inc scheme with a new focus book each week. Each day, there is a speed sound session where children will learn a new sound or review a sound. In these sessions, children will learn skills to help them decode and blend, spell, structure sentences and develop basic grammar and punctuation skills as well as become keen, fluent readers.

Maths

In Maths, we use a whole school approach by following the White Rose Scheme. This term, our focus is place value to 10. Children will consolidate their understanding of numbers to 10 by building on their learning from Reception. Children will count forwards and backwards within 10, find 1 more and 1 less than, order numbers and compare numbers by using greater than, less than and equal to symbols.

When introduced to a new concept, children will have the opportunity to build competency by following a concrete, pictorial and abstract approach.

Concrete

Children should have the opportunity to work with physical objects/concrete resources, in order to bring the maths to life and to build understanding of what they are doing.



Pictorial

Alongside concrete resources, children should work with pictorial representations, making links to the concrete.

Visualising a problem in this way can help children to reason and to solve problems.



Abstract

With the support of both the concrete and pictorial representations, children can develop their understanding of abstract methods.

$$5 + 7$$

Children then deepen their understanding by engaging in reasoning and problem solving questions.

PE

In PE this term, the children will develop and apply their footwork and one leg balance through focused skill development sessions, thematic stories and games.

RE

This term, we will be exploring the question 'what does it mean to belong to a faith community?' We will be thinking about where we belong in the community, what happens at traditional Christian, Jewish and Muslim welcoming ceremonies and what the symbols mean in different faith weddings.

Science

In Science this term, we are learning about 'Everyday Materials'.

Children will learn to identify everyday materials, understand what material an object is made from and the properties these materials hold.

Children will work scientifically by making predictions and investigating which materials float and sink.