

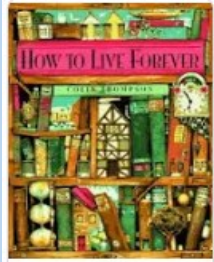


Curriculum newsletter

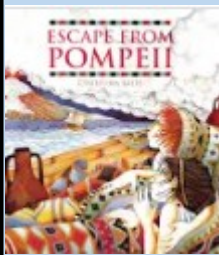
Spring term 2024

Year 3

English



How to live forever - Children begin by considering the pros and cons of living forever and whether this could in fact be dangerous. They go on to explore the thoughts of the main character as he ponders whether or not to search for the book with the secret to eternal life. Children will write setting and character descriptions, create a lost poster and finally a set of instructions for how to live forever.



Escape from Pompeii - Children begin by exploring a range of artefacts to try to determine the events that have taken place. They move on to re-enacting an everyday scene from the city of Pompeii. Through collecting

History and Geography

Ancient Greece We will learn about cultural achievements, the Greek Gods and Alexander the Great.

Mountains, Volcanoes and Earthquakes What is the earth made of? How are mountains formed and how does an earthquake occur? What happens when a volcano erupts?

RE

How do festivals and worship show what matters to a Muslim?

Pupils will recall previous learning about the Five Pillars of Islam. They will learn about prayer, fasting in Ramadan and the festival of Eid-ul-Fitr

Maths

Multiplication and Division - Looking the link between multiplication and division. How to Multiply and divide a 2-digit number by a 1-digit number

Length and Perimeter - Measuring in m, cm and mm. Comparing lengths and looking for equivalent lengths. How to calculate the perimeter of a 2D shape.

ART - Cats, Cats, Cats!

The children will design a patterned cat based on the designs of Laurel Burch's Fantastic Felines.

ICT - Scratch.. They will be introduced to a selection of motion, and sound, blocks which they will use to create their own programs, Finally they will use Sctrach to represent a piano.

Science

The children will investigate

Sound

What is sound? How are sounds produced? What do amplitude, frequency and pitch mean? What are some uses of sound?

Forces

What are forces and how can we measure them? What factors affect on objects ability to float? What impact do gears, levers and pulleys have

