



Dear Parents, welcome to your first half term in Year R. Here is an overview of our first few weeks learning titled 'Marvelous Me.' We will be using this time for children to get to know each other, the staff and the routines of school life. We hope you and your child will have a happy time in Year R. Shirley Culverhouse

Key Skills we are practising in our first half term:

1. Putting on our own coat; 2. Making sure our sleeves are the right way around, pulling the sleeves from inside out; 3. Packing and unpacking our own things: snack, bookbag and drinks bottle.

Personal, Social & Emotional Development

We use SCARF resources to support our PSED learning. This half term we are exploring 'Me and My Relationships.' Children will talk about special people who help them and their own preferences.

Harold, the Scarf Giraffe, is on hand to listen.

This also fits with our RE topic of 'Being Special, Where do we Belong?' where we find out about our classmates and the school community.

Children will get to know their Year 5 buddy.

Communication, Language and Literacy

To encourage speaking and listening skills children will have the chance to bring in something for show and tell.

We will have daily Read Write Inc phonics sessions to learn new sounds, practise Fredtalk and blending to read words with 3 sounds.

There is more information in your child's bookbag and at our online parent session.

Reading texts include: The Fox and the Star, I am Henry Finch and My Shadow is Pink.

Physical Development

We are starting the daily toothbrushing programme.

Children will brush their teeth for 2 minutes after lunch each day.

Children will learn to move different body parts, move to action rhymes and songs. They will be encouraged to play games and build outdoors.

Mathematics

This half term children will be matching, sorting and comparing items. They are encouraged to talk about what they see and how they have matched or sorted.

They will also be making simple repeating patterns and comparing weights and sizes using language of biggest, smallest, heavier, lightest, more, fewer.

Creative Development and Understanding of the World

Children will be drawing self portraits, making hand patterns, finger painting and patterns. There are always creative resources on offer for children to explore in their Independent Learning Time.

Children will share their 'All about Me' collages and talk about their likes. We will also look at how we have grown already and the things we can do. An emphasis on being respectful and understanding of our similarities and differences will be modelled and taught.