## LITERACY

List things you could do as a baby and things you can do now.

Using the pictures you have drawn for the art activity, write speech bubbles to show what they are thinking at different stages in life.

Write a poem about growing up

## **ICT**

Keep in touch with friends and family using technology.

Take photos and make a collage to depict how a plant or animal changes and grows.

## **PSHE**

Learn some basic first aid. What to do with a nose bleed, cut, burn. Videos and a quiz here via the British Red Cross website:

https://lifeliveit.redcross.org.uk

Watch the pantosaurus video and talk about personal privacy and speaking to trusted adults. <a href="https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/underwear-rule/">https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/underwear-rule/</a>

Changing classes and teachers. Discuss how you are feeling about this and email your teacher any questions you may have.

## DT and ART

Draw pictures of animals (including humans) at different stages in their life. How do they look different?

Create life cycle collages or pictures depicting the stages of growing for a plant or animal (hen, frog, butterfly, ladybird, fly)

Use real or pressed plants/flowers to create artwork.

13<sup>th</sup>- 21<sup>st</sup> July

# Growing & Changing



RE

Discuss and research milestone moments in the lives of religious followers.

Christianity- baptism, confirmation, marriage <a href="https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1">https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1</a>

Judiasm- Bar mitzvah

https://www.bbc.co.uk/bitesize/clips/zm7tfg8

# MUSIC/DANCE

Can you make up a dance based on changing and growing up? Tadpole to frog, baby to adult, etc.

Changing the sounds of instruments. How many different sounds can you make from one instrument or an object around the home?

## **OUTDOOR & PHYSICAL ACTIVTIES**

Enjoy gardening this summer, plant some seeds and watch them grow.

# **SCIENCE**

Inside my wonderful body. Draw around a person or use an outline. Label the parts of the body you know and new ones, including organs such as heart, lungs, intestine, brain, kidneys etc. Can you find out what they do?

Have a conversation about body parts and the differences between boys and girls.

## **HISTORY**

Then and now- look through photos of yourself or a family member, how have you changed?

Make a family tree or relationship tree, discuss people who are important to you.