## Mobile differences

Children use trial and improvement to find the largest and smallest possible differences using numbers selected to given criteria.

## Skills practised:

- Subtracting 5-digit numbers to find a difference
- Choosing an appropriate method to find a difference

Conjecture: We can find a difference between two five-digit numbers selected using given criteria of less than 2000.

## What to do:

Children work individually or in pairs.

| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 4 | 5 | 6 |
| 7 | 8 | 9 |
|  | 0 |  |
|  |  |  |

1. Use the mobile phone digit display.
2. Create two five-digit numbers using these two rules:

- Rule 1. The digits you choose must touch along a side. So you can choose 65214 because each digit touches the next one along a side.
- Rule 2. You may not use any digit other than 5 more than once. So if 98547 is your first number, then 65214 cannot be your second number as 4 is used twice. (NB. 5 may be used twice, even within the same number, e.g. 52145.)

3. Find the difference between your two numbers.
4. Repeat this, choosing two different numbers.
5. Find the largest possible difference that you can make, using two five-digit numbers generated according to the above rules.

Can you demonstrate that this is the largest possible difference?
6. Find the smallest possible difference. (This is much harder!)

CHALLENGE: Demonstrate that your smallest difference is indeed the smallest.
7. Find the difference nearest to 44,444 .

## Aim:

- To use trial and improvement to find largest and smallest possible differences

Minimum number of calculations expected
10-12


