

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Go back to <https://www.youtube.com/watch?v=0Bfh37iJRpU> and listen again to *Dear Greenpeace*.

- Have you ever seen a whale? How would you feel if you saw one?

2. What is in Emily's pond?

What else might Emily have seen in her pond if it was not a whale?

- On *What could have been in Emily's pond*, draw pictures of things she *might* have seen – a giant frog, a massive fish, a funny monster... even a shape-shifting alien!
- Label each one with a descriptive caption: *a really big frog; a huge monster with blue skin.*

3. Writing a letter

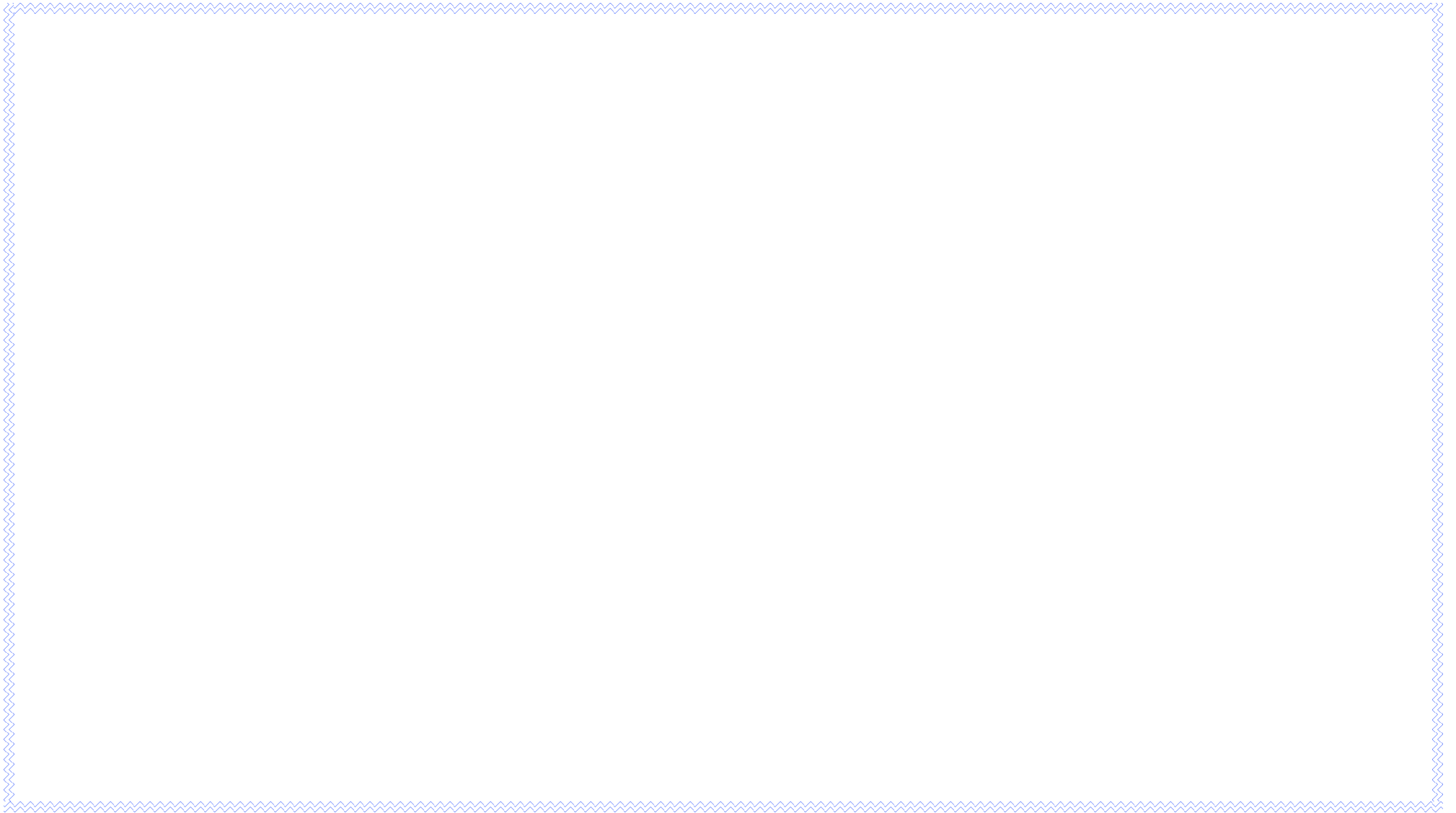
Write a letter to a relative or friend telling them what you think was in Emily's pond. Use your best handwriting.

- Lay your letter out properly. Look again at *Emily's first letter* to make sure you have got everything in the right place.
- Include a good description of the creature.
- Don't forget to use a friendly, cheerful sign-off: *lots of love; love from; a big hug from*, etc.
- If you are not feeling very confident, use the *letter template*.

Now try this Fun-Time Extra

- Post your letter and see if you get a reply!

What could have been in Emily's pond



Emily's First letter

Dear Greenpeace,

I love whales very much and I think I saw one in my pond today. Please send me some information on whales, as I think he might be hurt.

Love
Emily

Letter template



Dear _____

In *Dear Greenpeace*, Emily says she has seen a _____

I think she saw _____

Please write back and let me know what you think.

