### What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

#### 1. Story time

Re-read the story, *The Mouse, The Frog and The Little Red Hen.* 

#### 2. Question Words and Question Marks

Look at the set of Question Words.

- Read each word aloud. What do you notice about the letter h in the words where, when, what, why, who and which? The h is a silent letter we don't sound it out when we say the words.
- On Spelling Question Words, write each word out using a 'look, cover, write, check' method. If you get a word wrong, try again until you can spell it correctly.
- Rehearse forming question marks.

### 3. Writing Questions

On *Little Red Hen Questions*, write a question from Hen, Frog or Mouse starting with the word *when*. When will Frog and Mouse help me? or, When is the bread going to be ready to eat?

- Do the same thing for each of the other question words.
- Don't forget to end your sentences with a neat question mark.
- You could write replies... Probably never!; In about 10 minutes.
- Decorate your page with pictures.

### Now try this Fun-Time Extra

- Does the Hen's bread sound tasty? On *Four Favourite Foods*, draw four things you really like to eat.
- Write a question to go with each one. How would you like to try some cheese on toast? What do you think of peas?

## **Question Words**

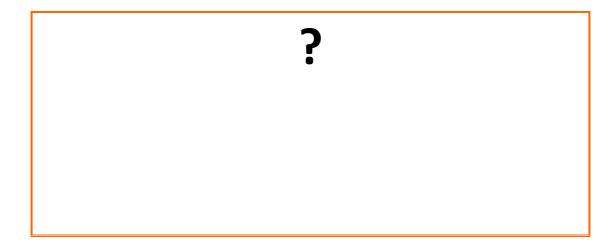
Questions often begin with one of these words...

Who	What	When
Where	Why	Which
How		

# **Spelling Question Words**



# **Forming Question Marks**



## **Little Red Hen Questions**



Can you write some answers as well?

### **Four Favourite Foods**

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