


Thursday 14th January Year R - Home Learning

Maths- ways to make 5 (number bonds to 5)

The number 5, like all numbers, is made up of other smaller value numbers eg 1,1 and 3 or 4 and 1.

Using 5 counters or coins can children arrange the 5 in different ways  or  and so on.

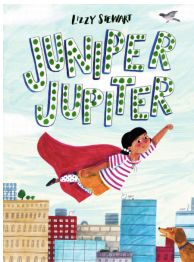
Using 5 items, make a target or bucket and throw the 5 at the target. Noticing how many fell into the target and how many land outside. Encourage children to record their results, as numbers or a simple sum $2+3$ $5+0$ $4+1$

Play Bunny Ears. Using 2 hands to be the ears, how many ways can you show 5 fingers on 2 hands? Questions to ask include “Can you see what number I have made? Can you make ears the same as mine? How many different ways can we find?”



Phonics- Live lesson at 10am. See you then.

PE – Late last term you all received a large pink activity box from REAL PE. Please select an activity from the box to play at home. There are resources and cards to follow, so I hope you have fun with whichever activity you choose today.



Storytime- Today's story is Juniper Jupiter <https://www.youtube.com/watch?v=2GUtXj1UQ78>

Literacy-

During our live lesson, I will attempt to demonstrate the website below and show how children can make their own online comic book. Children can select characters, backgrounds and add speech text. They can just focus on creating 1 scene or a few to make up the comic.

<https://www.culturestreet.org.uk/activities/superactioncomicmaker/index.php?id=2>

If you can't access this website, they you can draw a scene and use the comic template from yesterday's home learning page.

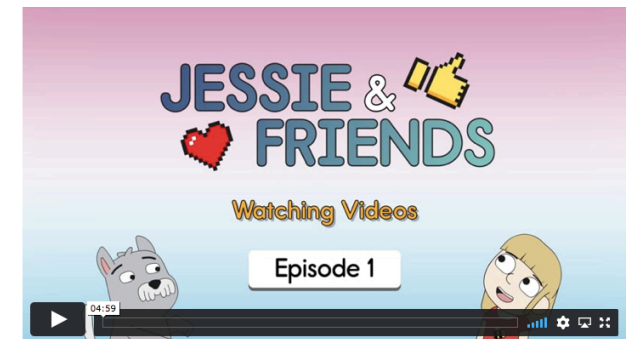
Social and emotional activity- SCARF time (we complete this in class with Harold the giraffe in a scarf).

This week we are thinking about being safe online. Start with a conversation about all the different ways that computers help us (e.g. we can do our shopping, find out the weather forecast, play games, read stories, watch TV, see others etc.)

Then discuss how we have to be careful when using computers. Discuss with your child how they should never share information about ourselves with people they don't know and if they ever see or hear anything scary when playing on a device they should tell you - or another grown-up at home, straight away.

Watch a short video about Jessie watching videos (episode 1) and then you can complete or discuss the attached activity sheet about when to tell a grown up.

<https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>



Please continue to use your **Evidence me app** to take and upload photos and a message the day's learning to stay in touch. sculverhouse@southtawton.org if you need to email with any questions, I am in class with key worker children so will do my best to answer as quickly as I can.