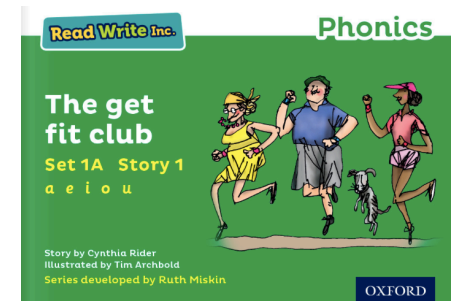


## Friday 5<sup>th</sup> March Year R – Home Learning- LAST DAY!!!

**Phonics-** Live lesson at 10am today. You could bring your polar book or writing to show if you would like to. We will have a game of bingo too, so you could get ready and draw your grid of 8 boxes in advance.

**Literacy-** Follow this link and log into the Oxford Owl website and read this Read Write Inc book called 'The get fit club' <https://www.oxfordowl.co.uk/api/interactives/29283.html>



**PE-** After reading the book above, think of your own 'get fit' moves. Can you choose your own music and work out a routine?

**Maths-** You could play a game of 'build a snowman' with your family. All you need is a dice and the instructions on the class webpage.

**Craft-** Enjoy some polar themed crafts. You might like to make a penguin using a toilet roll tube or a polar bear using a plate. Get you cotton wool and tissue paper ready. Now you know about different types of penguin can you make a rockhopper or chinstrap, how will they look different?





Ages 4-5

**SCARF-** This half term we are thinking about responsibilities and this week completing some chores and helpful tasks at home. This activity is designed to help your child to understand that there are jobs that they can help with around the home and to motivate them to help. Adult and child could have a discussion and make a list of some jobs around the house and write names next to jobs.

Here's a list of 'Age appropriate chores', created by child development experts from NHS Tayside:

- Feed pets
- Wipe up spills
- Put away toys
- Make the bed
- Tidy bedroom
- Water indoor plants
- Prepare simple snacks
- Use hand-held vacuum
- Clear kitchen table
- Dry and put away dishes

The idea is that this will give you some guidance as to what a child might be capable of at a given age. If your child is not used to doing any jobs or has got out of the habit, then it will be helpful to take small steps, adding one or two jobs at a time and a change in habits will take time to consolidate. Praise is a huge motivator and can take the form of verbal or non-verbal cues, such as smiles or thumbs-up and sticker or tick charts.

You can print a 'Help pledge' from the class webpage or make your own and encourage your child to decorate their pledge, which can be put on display to motivate your child. Good luck everyone, I look forward to hearing how you've all worked together and helped.

**Story-** Enjoy the story I have read on the class story blog called Penguin Post.

<https://www.southtawton.co.uk/year-r-story-blog>

**Looking forward to seeing you all in class on Monday.**